



MAGOTHY RIVER MIDDLE SCHOOL'S PARENT WEEKLY UPDATE



Updates from Dr. Williams

Medication Pick Up Information

- Date - Tuesday, May 26th.
- Time - 8:30 AM - 12:30 PM.
- Place - at front entrance of the school.
- ❖ ID required.
- ❖ Medications will only be released to an adult. If someone other than a parent or guardian is picking up medications, a note is required giving this person permission to pick up their child's medications.
- ❖ For controlled substances - it must be the parent or guardian who picks up the medication.
- ❖ Any medication that is not picked up on May 26 will be discarded per School Health policy.

Sincerely,
The Healthroom

Dear MRMS Families,

I hope you and your family are enjoying the beautiful weather. Below are answers to the most recent frequently asked questions.

Please take the time to review the **updated grading policy**, which is located on the AACPS webpage. Please note that teachers have been asked to leave the grade blank if a student does NOT turn in an assignment until the end of the marking period. Therefore, Power School will not accurately show a student's current grade. Be sure to see if your child is missing any assignments instead of just looking at the weekly grade. I will discuss this in our next Coffee Hour.

Encourage your student to visit their team page to review the "**Week at a Glance**". This will inform students of Google Meet Sessions and what is due as the graded assignment.

If students need help, have questions or wish to receive **feedback** from their teacher regarding an assignment, or assessment, have your student send a comment within Google Classroom pertaining to the specific task. They can make the comment private so only the teacher sees it, then the teacher will respond with an answer, attach additional resources or with a date and time for a google meet.

Remember if teachers can **post early**, then they will however some teachers do not receive or have access to curriculum information until a specific time.

Many resources, morning announcements, school wide surveys and general information is posted on the MRMS ALL IN Google Classroom. If your student has not joined, please encourage them, so they do not miss out on important information. The code is **uptitdg**.

Yearbooks: Our yearbooks are currently being printed by our vendor and should arrive early June. Once the school system has provided guidance regarding distribution, we will follow up with specific information pertaining to pick-up.

8th Grade Celebration: Middle School principals just received guidelines this week. The virtual ceremonies are for high schools only. Based on the guidelines my team and I plan to meet on Monday. Then on Thursday we will follow up with our families during the Coffee Hour.

Sincerely,
Dr. Williams

Week of 5/18 - 5/22

Mon 5/18	B-Day
Tues 5/19	A-Day
Wed 5/20	B-Day
Thurs 5/21	A-Day
Fri 5/22	B-Day

Join Dr. Williams and Ms. Hepting at a Virtual Coffee Hour Thursday, May 21st at 6:30PM



Do you have questions, ideas, comments or concerns about eLearning? Well, please join Dr. Williams and Ms. Hepting for a virtual coffee hour. We miss our community and would love to connect with you!

Please use this link to access a form to submit your question(s) in advance:
https://docs.google.com/document/d/112it9ItUIAd6purS3i-t9jA0a2yIT3DYw8aXDX_kHBc/edit?usp=sharing

**Use the link below to join the coffee hour.
Don't forget to mute your mic when you log-on.**

Name of group: MRMSparentcoffeehour

To join the video meeting, please log-on to Google Meet through your **child's account**. Once on the main page for Google Meet type in the following name: mrmsparentcoffeehour

Otherwise, to join by phone, dial +1 434-264-7597 and enter this PIN: 429 598 421#

To view more phone numbers, click this link: <https://tel.meet/aij-kepd-knx?hs=5>



MRMS Spotlight



Three of Ms. Burkard's students, Billy Henry, Anthony DeCicco, and Payton Quigley were sharing a little Magothy love and happiness this past week.

The class read an article about how to spread happiness during this time of quarantine and then voted on how they could do this. People in their communities have been going around on scavenger hunts and the stuffed animals in their windows were such a fun addition!

ENCORE

APRIL

STUDENT OF THE MONTH

ANNA DUPONT
NOMINATED BY MS. ALLWANG

SAM LANDON
NOMINATED BY MR. MOORE

MADY MAYES
NOMINATED BY MS. JOHNSTON

MATTHEW MISH
NOMINATED BY MS. ECKELS

CARLEY POWERS
NOMINATED BY MS. SAINT AMOUR

ANYA TRIMMER
NOMINATED BY MS. BAYS

SPENCER CURTAIN
NOMINATED BY MS. KNOLL

PARKER WEEKLEY
NOMINATED BY MS. H. MURPHY

JONAH COLLINS
NOMINATED BY MS. GLENNON

KAMERON STEVENS
NOMINATED BY MS. HUMBERT

COLLIN KASSALL
NOMINATED BY MS. CONOPASK

ANGELO LOPEZ
NOMINATED BY MS. JACK

8th Grade Students and Families,

Typically in the Spring Broadneck High School send a group of student ambassadors to MRMS to give a presentation to the 8th graders about what to expect in 9th grade and general information about high school.

Although we are unsure of what exactly the fall will look like, Broadneck is preparing a presentation/Q&A to share with you still. Ms. Hepting will post the presentation in the MRMS All In Google Classroom as well as your team leaders in their team pages. Keep your eye out towards the end of the month. Feel free to contact Ms. Hepting with any questions you may have (khepting@aacps.org).

Let's Get Organized!

The links below have a couple of different tables designed to help you organize your learning for the week.

Please feel free to modify the table to best fit your needs.

Using the table is completely optional.

As Dr. Williams says, "You do you." - just know that it is here for you as a resource should you need it to keep yourself organized.

[My Weekly Learning Schedule - BLANK](#)

[My Weekly Learning Schedule - SAMPLE](#)

[Another Example of an Organizer](#)

**Our fabulous Media Center has a tremendous amount of resources and information for you!
Please visit and see what is available!**

<https://docs.google.com/document/d/1xv551Vp3bzlo3lt7xacIKRTXYm-YN3HfxfhPoefAci0/edit?usp=sharing>

Kindness Club Update!

30 Days of Gratitude...

As we wind down the last month
of school,

start each day

focusing on one thing that you
are grateful for!

It's amazing how great this will make you feel!

No act of kindness,
no matter how small
ever goes unnoticed.

NEWS FROM THE HEALTHROOM

Our Health Room staff are wishing your family good health during this challenging season. Excellent resources for updated information regarding COVID-19 can be found at www.aahealth.org and www.cdc.gov. All School Health Services staff have been deployed in Anne Arundel County's COVID-19 emergency response effort.

RE: Medication Pick-up

Information posted on page 1 of this PWU.

Thank you,

Jane Lefavor,
RN School
Nurse
Magothy River Middle School



Administrators Duties 2019-2020

Hanne Denney	Stacy Herbert	Shared Responsibilities
Student Discipline – <ul style="list-style-type: none"> • 6th grade- Navigators • 7th grade Student Led Town Hall Meetings (min quarterly) <ul style="list-style-type: none"> • Navigators • Clippers • Skipjacks Testing Coordinator Special Education Liaison Student Transportation Attendance Chairperson Extra-Curricular Activities Coord.	Student Discipline – <ul style="list-style-type: none"> • 6th Grade Mariners • 8th Grade Student Led Town Hall Meetings (min quarterly) <ul style="list-style-type: none"> • Mariners • Champions • Heroes Master Schedule: <ul style="list-style-type: none"> • Student Schedules • Grade Reporting Facility Management 8 th Grade Recognition Ceremony & Awards PBIS Administrator	School Improvement Team 504 Facilitator/Meetings Student Supervision: <ul style="list-style-type: none"> • Class Change • Dances • Lunches • Student Performances • Bus Duty Student Assemblies
Departments	Departments	Nuria Williams
<ul style="list-style-type: none"> • Language Arts • Social Studies • Special Education • Music • Art • ESOL 	<ul style="list-style-type: none"> • Science • Math • PE/Health/Dance • World Language • FACS • Tech Ed 	<ul style="list-style-type: none"> • Back to School Night • PTSO Representative • Staff Meetings • Leadership Meeting • Faculty Meeting • Professional Development • AVID Administrator • Equity Team Liaison • School Improvement Team • School Pictures/Yearbook • NJHS/SGA Liaison



THRIVE BEHAVIORAL HEALTH
MEETING PEOPLE WHERE THEY ARE

Thriving Families

During this challenging time, the Thrive team has decided to compile useful resources, tips and activities into a weekly newsletter for Thrive families. Most of these tips and activities are geared to children ages 4—12. We hope this brings you a simple and enjoyable way to stay connected to your family.

Make Your Own Moon-dough

Need a sensory activity? Try moon-dough! Think sand, but it can be shaped like play-dough. It crumbles like sand, but it can also stick together to make and build shapes. After making moon-dough, store it in an airtight container and it will stay good for a couple of weeks before drying out.

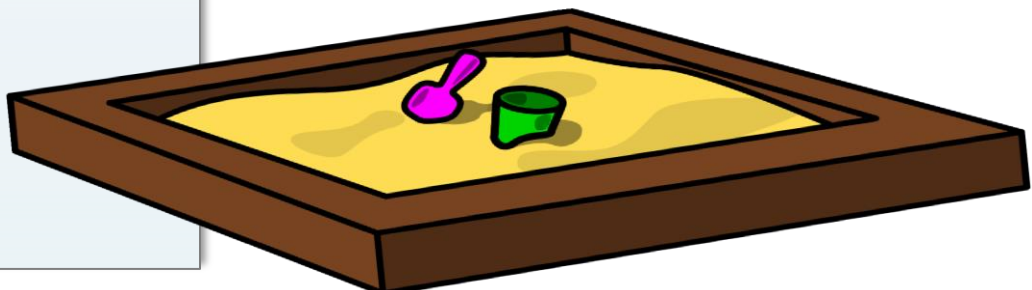
Ingredients

- 8 cups of Flour
- 1 cup of Vegetable Oil or Baby Oil
- Food coloring (optional)
- Essential Oils for Fragrance (Optional)

Directions:

Pour Flour into a large plastic container or tub. Add food coloring or essential oils at this time. Dump the baby or vegetable oil and mix the ingredients together with your hands until it is evenly distributed. (The flour should stick together when you squeeze it). Add more oil if necessary.

It's time to play! Give the kids cookie cutters, shovels, funnels and more. Moon-dough is a great rainy day activity or take it outside for some outdoor fun.



Coping Skills



Feelings of anger, sadness and frustration can be difficult to cope with. Whenever your child is feeling overwhelmed with big feelings, have your child choose a coping skills from the graphic below and give it a try.

5 Would You Rather Conversation Prompts for the Week

Ask your child one would you rather question at dinner time each night this week. See where the conversation takes you.

- Would you rather be friends with Superman or Spiderman?
- Would you rather discover a hidden treasure or discover a living dinosaur?
- Would you rather see a giant ant or a tiny giraffe?
- Would you rather eat pizza for every meal or eat ice cream for every meal?
- Would you rather jump into a pool of chocolate pudding or a pool of strawberry ice cream?



Mindfulness Corner: Nature Mandala

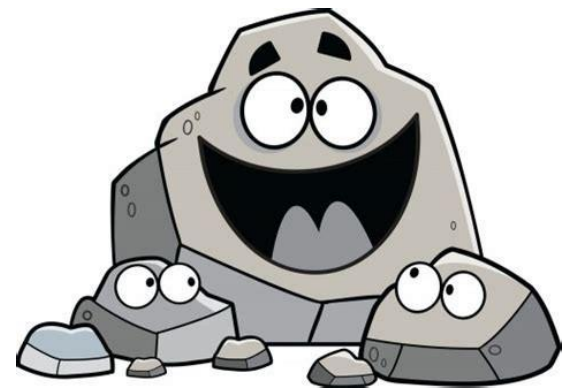
Collect objects from nature, (example: rocks, sticks, leaves and flowers). Choose a centerpiece and create five different patterned rings around the centerpiece. This is a great relaxing way to nurture your child's creativity!

Idea Rocks

Paint fun activity ideas on rocks and place them around your community for other families to find and give them ideas of new things to try. Here are some ideas for your idea rocks:

- Backyard Picnics
- Zoom Dance Parties
- Cooking Contests
- Make a Chalk Sensory Path
- Cook a New Recipe

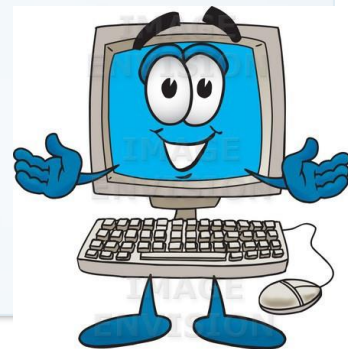
What other activities can you share on your Idea Rocks?



Tip for Supporting Children During Distance Learning

Distance learning can be a struggle for parents and children alike. The stress of managing new online schedules and deadlines along with "Zoom fatigue" may seem impossible to control. We have compiled some tips to help better support your children in distance learning.

1. **Be kind to your children (and yourself).** It will be overwhelming at times. Try your best to remain calm and understanding with your children as you learn to navigate distance learning together.
2. **Recognize when your child needs a break.** If your child seems to be increasingly frustrated or unable to focus these may be signs that they need a break. Take a walk together or let your child have a healthy snack. Refer to last week's issue for our article on "Brain Breaks."
3. **Choose a learning space together.** Let your child find a spot that he or she is comfortable learning from and completing school work. Help to clear the area of any noises or distractions.
4. **Create a daily schedule.** Most children thrive in an environment with a daily routine. Work with your child to come up with a daily schedule that will work for everyone. Schedule in the times that learning is required, along with some breaks for reading, creativity and physical exercise.
5. **Be Supportive.** You don't have to have all the answers or be an expert in a child's schoolwork. You are not the teacher and you are not expected to be one. Tell your child that you will help him or her to find the answer when you do not know. Utilize the support of teachers and online resources when necessary and use encouraging statements such as, "I know you can do this. Let's figure it out together," or "I really want you to succeed. How can I help?"



References:

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